Chapter 9

Linear programming

The nature of the programmes a computer scientist has to conceive often requires some knowledge in a specific domain of application, for example corporate management, network protocols, sound and video for multimedia streaming,... Linear programming is one of the necessary knowledges to handle optimization problems. These problems come from varied domains as production management, economics, transportation network planning, ... For example, one can mention the composition of train wagons, the electricity production, or the flight planning by airplane companies.

Most of these optimization problems do not admit an optimal solution that can be computed in a reasonable time, that is in polynomial time (See Chapter 3). However, we know how to efficiently solve some particular problems and to provide an optimal solution (or at least quantify the difference between the provided solution and the optimal value) by using techniques from linear programming.

In fact, in 1947, G.B. Dantzig conceived the Simplex Method to solve military planning problems asked by the US Air Force that were written as a linear programme, that is a system of linear equations. In this course, we introduce the basic concepts of linear programming. We then present the Simplex Method, following the book of V. Chvátal [2]. If you want to read more about linear programming, some good references are [6, 1].

The objective is to show the reader how to model a problem with a linear programme when it is possible, to present him different methods used to solve it or at least provide a good approximation of the solution. To this end, we present the *theory of duality* which provide ways of finding good bounds on specific solutions.

We also discuss the practical side of linear programming: there exist very efficient tools to solve linear programmes, e.g. CPLEX [3] and GLPK [4]. We present the different steps leading to the solution of a practical problem expressed as a linear programme.

9.1 Introduction

A *linear programme* is a problem consisting in maximizing or minimizing a linear function while satisfying a finite set of linear constraints.

Linear programmes can be written under the standard form:

Maximize
$$\sum_{j=1}^{n} c_j x_j$$

Subject to: $\sum_{j=1}^{n} a_{ij} x_j \leq b_i$ for all $1 \leq i \leq m$ (9.1)
 $x_j \geq 0$ for all $1 \leq j \leq n$.

All constraints are inequalities (and not equations) and all variables are non-negative. The variables x_j are referred to as *decision variables*. The function that has to be maximized is called the problem *objective function*.

Observe that a constraint of the form $\sum_{j=1}^{n} a_{ij}x_j \ge b_i$ may be rewritten as $\sum_{j=1}^{n} (-a_{ij})x_j \le -b_i$. Similarly, a minimization problem may be transformed into a maximization problem: minimizing $\sum_{j=1}^{n} c_j x_j$ is equivalent to maximizing $\sum_{j=1}^{n} (-c_j)x_j$. Hence, every maximization or minimization problem subject to linear constraints can be reformulated in the standard form (See Exercices 9.1 and 9.2.).

A *n*-tuple (x_1, \ldots, x_n) satisfying the constraints of a linear programme is a *feasible solution* of this problem. A solution that maximizes the objective function of the problem is called an *optimal solution*. Beware that a linear programme does not necessarily admits a unique optimal solution. Some problems have several optimal solutions while others have none. The later case may occur for two opposite reasons: either there exist no feasible solutions, or, in a sense, there are too many. The first case is illustrated by the following problem.

Maximize
$$3x_1 - x_2$$

Subject to: $x_1 + x_2 \le 2$
 $-2x_1 - 2x_2 \le -10$
 $x_1, x_2 \ge 0$
(9.2)

which has no feasible solution (See Exercise 9.3). Problems of this kind are referred to as *unfeasible*. At the opposite, the problem

Maximize
$$x_1 - x_2$$

Subject to: $-2x_1 + x_2 \le -1$
 $-x_1 - 2x_2 \le -2$
 $x_1, x_2 \ge 0$
(9.3)

has feasible solutions. But none of them is optimal (See Exercise 9.3). As a matter of fact, for every number M, there exists a feasible solution x_1, x_2 such that $x_1 - x_2 > M$. The problems verifying this property are referred to as *unbounded*. Every linear programme satisfies exactly one the following assertions: either it admits an optimal solution, or it is unfeasible, or it is unbounded.

Geometric interpretation.

The set of points in \mathbb{R}^n at which any single constraint holds with equality is a hyperplane in \mathbb{R}^n . Thus each constraint is satisfied by the points of a closed half-space of \mathbb{R}^n , and the set of feasible solutions is the intersection of all these half-spaces, a convex polyhedron *P*.

Because the objective function is linear, its level sets are hyperplanes. Thus, if the maximum value of **cx** over *P* is z^* , the hyperplane **cx** = z^* is a supporting hyperplane of *P*. Hence **cx** = z^* contains an extreme point (a corner) of *P*. It follows that the objective function attains its maximum at one of the extreme points of *P*.

9.2 The Simplex Method

The authors advise you, in a humanist élan, to skip this section if you are not ready to suffer. In this section, we present the principle of the Simplex Method. We consider here only the most general case and voluntarily omit here the degenerate cases to focus only on the basic principle. A more complete presentation can be found for example in [2].

9.2.1 A first example

We illustrate the Simplex Method on the following example:

Maximize
$$5x_1 + 4x_2 + 3x_3$$

Subject to:
 $2x_1 + 3x_2 + x_3 \leq 5$
 $4x_1 + x_2 + 2x_3 \leq 11$
 $3x_1 + 4x_2 + 2x_3 \leq 8$
 $x_1, x_2, x_3 \geq 0.$
(9.4)

The first step of the Simplex Method is to introduce new variables called *slack variables*. To justify this approach, let us look at the first constraint,

$$2x_1 + 3x_2 + x_3 \le 5. \tag{9.5}$$

For all feasible solution x_1, x_2, x_3 , the value of the left member of (9.5) is at most the value of the right member. But, there often is a gap between these two values. We note this gap x_4 . In other words, we define $x_4 = 5 - 2x_1 - 3x_2 - x_3$. With this notation, Equation (9.5) can now be written as $x_4 \ge 0$. Similarly, we introduce the variables x_5 and x_6 for the two other constraints of Problem (9.4). Finally, we use the classic notation z for the objective function $5x_1 + 4x_2 + 3x_3$. To summarize, for all choices of x_1, x_2, x_3 we define x_4, x_5, x_6 and z by the formulas

$$\begin{array}{rclrcrcrcrcrcrcrcrc}
x_4 &=& 5 & - & 2x_1 & - & 3x_2 & - & x_3 \\
x_5 &=& 11 & - & 4x_1 & - & x_2 & - & 2x_3 \\
x_6 &=& 8 & - & 3x_1 & - & 4x_2 & - & 2x_3 \\
z &=& & 5x_1 & + & 4x_2 & + & 3x_3.
\end{array}$$
(9.6)

With these notations, the problem can be written as:

Maximize z subject to $x_1, x_2, x_3, x_4, x_5, x_6 \ge 0.$ (9.7)

The new variables that were introduced are referred as *slack variables*, when the initial variables are usually called the *decision variables*. It is important to note that Equation (9.6) define an equivalence between (9.4) and (9.7). More precisely:

• Any feasible solution (x_1, x_2, x_3) of (9.4) can be uniquely extended by (9.6) into a feasible solution $(x_1, x_2, x_3, x_4, x_5, x_6)$ of (9.7).

- Any feasible solution $(x_1, x_2, x_3, x_4, x_5, x_6)$ of (9.7) can be reduced by a simple removal of the slack variables into a feasible solution (x_1, x_2, x_3) of (9.4).
- This relationship between the feasible solutions of (9.4) and the feasible solutions of (9.7) allows to produce the optimal solution of (9.4) from the optimal solutions of (9.7) and *vice versa*.

The Simplex strategy consists in finding the optimal solution (if it exists) by successive improvements. If we have found a feasible solution (x_1, x_2, x_3) of (9.7), then we try to find a new solution $(\bar{x_1}, \bar{x_2}, \bar{x_3})$ which is better in the sense of the objective function:

$$5\bar{x_1} + 4\bar{x_2} + 3\bar{x_3} \ge 5x_1 + 4x_2 + 3x_3.$$

By repeating this process, we obtain at the end an optimal solution.

To start, we first need a feasible solution. To find one in our example, it is enough to set the decision variables x_1, x_2, x_3 to zero and to evaluate the slack variables x_4, x_5, x_6 using (9.6). Hence, our initial solution,

$$x_1 = 0, x_2 = 0, x_3 = 0, x_4 = 5, x_5 = 11, x_6 = 8$$
 (9.8)

gives the result z = 0.

We now have to look for a new feasible solution which gives a larger value for z. Finding such a solution is not hard. For example, if we keep $x_2 = x_3 = 0$ and increase the value of x_1 , then we obtain $z = 5x_1 \ge 0$. Hence, if we keep $x_2 = x_3 = 0$ and if we set $x_1 = 1$, then we obtain z = 5 (and $x_4 = 3, x_5 = 7, x_6 = 5$). A better solution is to keep $x_2 = x_3 = 0$ and to set $x_1 = 2$; we then obtain z = 10 (and $x_4 = 1, x_5 = 3, x_6 = 2$). However, if we keep $x_2 = x_3 = 0$ and if we set $x_1 = 3$, then z = 15 and $x_4 = x_5 = x_6 = -1$, breaking the constraint $x_i \ge 0$ for all *i*. The conclusion is that one can not increase x_1 as much as one wants. The question then is: how much can x_1 be raised (when keeping $x_2 = x_3 = 0$) while satisfying the constraints ($x_4, x_5, x_6 \ge 0$)?

The condition $x_4 = 5 - 2x_1 - 3x_2 - x_3 \ge 0$ implies $x_1 \le \frac{5}{2}$. Similarly, $x_5 \ge 0$ implies $x_1 \le \frac{11}{4}$ and $x_6 \ge 0$ implies $x_1 \le \frac{8}{3}$. The first bound is the strongest one. Increasing x_1 to this bound gives the solution of the next step:

$$x_1 = \frac{5}{2}, x_2 = 0, x_3 = 0, x_4 = 0, x_5 = 1, x_6 = \frac{1}{2}$$
 (9.9)

which gives a result $z = \frac{25}{2}$ improving the last value z = 0 of (9.8).

Now, we have to find a new feasible solution that is better than (9.9). However, this task is not as simple as before. Why? As a matter of fact, we had at disposal the feasible solution of (9.8), but also the system of linear equations (9.6) which led us to a better feasible solution. Thus, we should build a new system of linear equations related to (9.9) in the same way as (9.6)is related to (9.8).

Which properties should have this new system? Note first that (9.6) express the strictly positive variables of (9.8) in function of the null variables. Similarly, the new system has to express the strictly positive variables of (9.9) in function of the null variables of (9.9): x_1, x_5, x_6 (and z) in function of x_2, x_3 and x_4 . In particular, the variable x_1 , whose value just increased

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from zero to a strictly positive value, has to go to the left side of the new system. The variable x_4 , which is now null, has to take the opposite move.

To build this new system, we start by putting x_1 on the left side. Using the first equation of (9.6), we write x_1 in function of x_2, x_3, x_4 :

$$x_1 = \frac{5}{2} - \frac{3}{2}x_2 - \frac{1}{2}x_3 - \frac{1}{2}x_4 \tag{9.10}$$

Then, we express x_5, x_6 and z in function of x_2, x_3, x_4 by substituting the expression of x_1 given by (9.10) in the corresponding lines of (9.6).

$$x_{5} = 11 - 4\left(\frac{5}{2} - \frac{3}{2}x_{2} - \frac{1}{2}x_{3} - \frac{1}{2}x_{4}\right) - x_{2} - 2x_{3}$$

$$= 1 + 5x_{2} + 2x_{4},$$

$$x_{6} = 8 - 3\left(\frac{5}{2} - \frac{3}{2}x_{2} - \frac{1}{2}x_{3} - \frac{1}{2}x_{4}\right) - 4x_{2} - 2x_{3}$$

$$= \frac{1}{2} + \frac{1}{2}x_{2} - \frac{1}{2}x_{3} + \frac{3}{2}x_{4},$$

$$z = 5\left(\frac{5}{2} - \frac{3}{2}x_{2} - \frac{1}{2}x_{3} - \frac{1}{2}x_{4}\right) + 4x_{2} + 3x_{3}$$

$$= \frac{25}{2} - \frac{7}{2}x_{2} + \frac{1}{2}x_{3} - \frac{5}{2}x_{4}.$$

So the new system is

$$\begin{aligned}
x_1 &= \frac{5}{2} - \frac{3}{2} \quad x_2 - \frac{1}{2} \quad x_3 - \frac{1}{2} \quad x_4 \\
x_5 &= 1 + 5 \quad x_2 & + 2 \quad x_4 \\
x_6 &= \frac{1}{2} + \frac{1}{2} \quad x_2 - \frac{1}{2} \quad x_3 + \frac{3}{2} \quad x_4 \\
z &= \frac{25}{2} - \frac{7}{2} \quad x_2 + \frac{1}{2} \quad x_3 - \frac{5}{2} \quad x_4.
\end{aligned}$$
(9.11)

As done at the first iteration, we now try to increase the value of z by increasing a right variable of the new system, while keeping the other right variables at zero. Note that raising x_2 or x_4 would lower the value of z, against our objective. So we try to increase x_3 . How much? The answer is given by (9.11) : with $x_2 = x_4 = 0$, the constraint $x_1 \ge 0$ implies $x_3 \le 5$, $x_5 \ge 0$ impose no restriction and $x_6 \ge 0$ implies that $x_3 \le 1$. To conclude $x_3 = 1$ is the best we can do, and the new solution is

$$x_1 = 2, x_2 = 0, x_3 = 1, x_4 = 0, x_5 = 1, x_6 = 0$$
 (9.12)

and the value of z increases from 12.5 to 13. As stated, we try to obtain a better solution but also a system of linear equations associated to (9.12). In this new system, the (strictly) positive variables x_2, x_4, x_6 have to appear on the right. To build this new system, we start by handling the new left variable, x_3 . Thanks to the third equation of (9.11) we rewrite x_3 and by substitution

in the remaining equations of (9.11) we obtain:

It is now time to do the third iteration. First, we have to find a variable of the right side of (9.13) whose increase would result in an increase of the objective z. But there is no such variable, as any increase of x_2, x_4 or x_6 would lower z. We are stuck. In fact, this deadlock indicates that the last solution is optimal. Why? The answer lies in the last line of (9.13):

$$z = 13 - 3x_2 - x_4 - x_6. (9.14)$$

The last solution (9.12) gives a value z = 13; proving that this solution is optimal boils down to prove that any feasible solution satisfies $z \le 13$. As any feasible solution x_1, x_2, \ldots, x_6 satisfies the inequalities $x_2 \ge 0, x_4 \ge 0, x_6 \ge 0$, then $z \le 13$ directly derives from (9.14).

9.2.2 The dictionaries

More generally, given a problem

Maximize
$$\sum_{j=1}^{n} c_j x_j$$

Subject to: $\sum_{j=1}^{n} a_{ij} x_j \leq b_i$ for all $1 \leq i \leq m$ (9.15)
 $x_j \geq 0$ for all $1 \leq j \leq n$

we first introduce the *slack variables* $x_{n+1}, x_{n+2}, ..., x_{n+m}$ and we note the objective function *z*. That is, we define

$$\begin{aligned} x_{n+i} &= b_i - \sum_{j=1}^n a_{ij} x_j & \text{for all } 1 \le i \le m \\ z &= \sum_{i=1}^n c_j x_j \end{aligned}$$
(9.16)

In the framework of the Simplex Method, each feasible solution $(x_1, x_2, ..., x_n)$ of (9.15) is represented by n+m positive or null numbers $x_1, x_2, ..., x_{n+m}$, with $x_{n+1}, x_{n+2}, ..., x_{n+m}$ defined by (9.16). At each iteration, the Simplex Method goes from one feasible solution $(x_1, x_2, ..., x_{n+m})$ to an other feasible solution $(\bar{x}_1, \bar{x}_2, ..., \bar{x}_{n+m})$, which is better in the sense that

$$\sum_{j=1}^n c_j \bar{x}_j > \sum_{j=1}^n c_j x_j.$$

As we have seen in the example, it is convenient to associate a system of linear equations to each feasible solution. As a matter of fact, it allows to find better solutions in an easy way. The technique is to translate the choices of the values of the variables of the right side of the system into the variables of the left side and in the objective function as well. These systems have been named *dictionaries* by J.E. Strum (1972). Thus, every dictionary associated to (9.15) is a system of equations whose variables $x_{n+1}, x_{n+2}, \ldots, x_{n+m}$ and *z* are expressed in function of x_1, x_2, \ldots, x_n . These n + m + 1 variables are closely linked and every dictionary express these dependencies.

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Property 9.1. Any feasible solution of the equations of a dictionary is also a feasible solution of (9.16) and vice versa.

For example, for any choice of $x_1, x_2, ..., x_6$ and of z, the three following assertions are equivalent:

- $(x_1, x_2, \dots, x_6, z)$ is a feasible solution of (9.6);
- $(x_1, x_2, \dots, x_6, z)$ is a feasible solution of (9.11);
- $(x_1, x_2, \dots, x_6, z)$ is a feasible solution of (9.13).

From this point of view, the three dictionaries (9.6), (9.11) and (9.13) contain the same information on the dependencies between the seven variables. However, each dictionary present this information in a specific way. (9.6) suggests that the values of the variables x_1 , x_2 and x_3 can be chosen at will while the values of x_4 , x_5 , x_6 and z are fixed. In this dictionary, the decision variables x_1 , x_2 , x_3 act as independent variables while the slack variables x_4 , x_5 , x_6 are related to each other. In the dictionary (9.13), the independent variables are x_2 , x_4 , x_6 and the related ones are x_3 , x_1 , x_5 , z_6 .

Property 9.2. The equations of a dictionary have to express m variables among $x_1, x_2, ..., x_{n+m}, z$ in function of the n remaining others.

Properties 9.1 and 9.2 define what a dictionary is. In addition to these two properties, the dictionaries (9.6), (9.11) and (9.13) have the following property.

Property 9.3. When putting the right variables to zero, one obtains a feasible solution by evaluating the left variables.

The dictionaries that have this last property are called *feasible dictionaries*. As a matter of fact, any feasible dictionary describes a feasible solution. However, all feasible solutions cannot be described by a feasible dictionary. For example, no dictionary describe the feasible solution $x_1 = 1$, $x_2 = 0$, $x_3 = 1$, $x_4 = 2$, $x_5 = 5$, $x_6 = 3$ of (9.4). The feasible solutions that can be described by dictionaries are referred as *basic solutions*. The Simplex Method explores only basic solutions and ignores all other ones. But this is valid because if an optimal solution exists, then there is an optimal and basic solution. Indeed, if a feasible solution cannot be improved by the Simplex Method, then increasing any of the *n* right variables to a positive value never increases the objective function. In such case, the objective function must be written as a linear function of these variables in which all the coefficient are non-positive, and thus the objective function is clearly maximum when all the right variables equal zero. For example, it was the case in (9.14).

9.2.3 Finding an initial solution

In the previous examples, the initialisation of the simplex method was not a problem. As a matter of fact, we carefully chosen problems with all b_i non negative. This way $x_1 = 0$, $x_2 = 0$,

 \dots , $x_n = 0$ was a feasible solution and the dictionary was easily built. These problems are called *problems with a feasible origin*.

What happens when confronted with a problem with an unfeasible origin? Two difficulties arise. First, a feasible solution can be hard to find. Second, even if we find a feasible solution, a feasible dictionary has then to be built. A way to solve these difficulties is to use an other problem called auxiliary problem:

Minimise
$$x_0$$

Subject to: $\sum_{j=1}^n a_{ij}x_j - x_0 \leq b_i$ $(i = 1, 2, \dots, m)$
 $x_j \geq 0$ $(j = 0, 1, \dots, n).$

A feasible solution of the auxiliary problem is easily available: it is enough to set $x_j = 0 \forall j \in [1...n]$ and to give to x_0 a big enough value. It is now easy to see that the original problem has a feasible solution if and only if the auxiliary problem has a feasible solution with $x_0 = 0$. In other words, the original problem has a feasible solution if the optimal value of the auxiliary problem is null. Thus, the idea is to first solve the auxiliary problem. Let see the details on an example.

Maximise
$$x_1 - x_2 + x_3$$

Subject to :
 $2x_1 - x_2 + 2x_3 \le 4$
 $2x_1 - 3x_2 + x_3 \le -5$
 $-x_1 + x_2 - 2x_3 \le -1$
 $x_1, x_2, x_3 \ge 0$
Maximise $-x_0$
Subject to:
 $2x_1 - x_2 + 2x_3 - x_0 \le 4$
 $2x_1 - 3x_2 + x_3 - x_0 \le -5$
 $-x_1 + x_2 - 2x_3 - x_0 \le -1$
 $x_1, x_2, x_3, x_0 \ge 0$

We introduce the slack variables. We obtain the dictionary:

Note that this dictionary is not feasible. However it can be transformed into a feasible one by operating a simple pivot, x_0 entering the basis as x_5 exits it:

| x_0 | = | 5 | + | $2x_1$ | — | $3x_2$ | + | <i>x</i> ₃ | + | <i>x</i> ₅ |
|-------|---|----|----|--------|---|--------|---|-----------------------|---|-----------------------|
| x_4 | = | 9 | | | _ | $2x_2$ | _ | x_3 | + | <i>x</i> ₅ |
| x_6 | = | 4 | +3 | x_1 | _ | $4x_2$ | + | $3x_3$ | + | <i>x</i> ₅ |
| W | = | -5 | — | $2x_1$ | + | $3x_2$ | _ | <i>x</i> ₃ | _ | <i>x</i> 5. |

More generally, the auxiliary problem can be written as

Maximise
$$-x_0$$

Subject to: $\sum_{j=1}^n a_{ij} x_j - x_0 \leq b_i$ $(i = 1, 2, \dots, m)$
 $x_j \geq 0$ $(j = 0, 1, 2, \dots, m)$

and the associated dictionary is

$$\begin{array}{rcl} x_{n+i} &=& b_i - \sum_{j=1}^n a_{ij} x_j &+& x_0 \quad (i=1,2,\cdots,m) \\ w &=& - x_0 \end{array}$$

This dictionary can be made feasible by pivoting x_0 with the variable the "most unfeasible", that is the exiting variable x_{n+k} is the one with $b_k \le b_i$ for all *i*. After the pivot, the variable x_0 has value $-b_k$ and each x_{n+i} has value $b_i - b_k$. All these values are non negative. We are now able to solve the auxiliary problem using the simplex method. Let us go back to our example.

After the first iteration with x_2 entering and x_6 exiting, we get:

After the second iteration with x_3 entering and x_0 exiting:

The last dictionary (9.18) is optimal. As the optimal value of the auxiliary problem is null, this dictionary provides a feasible solution of the original problem: $x_1 = 0, x_2 = 2.2, x_3 = 1.6$. Moreover, (9.18) can be easily transformed into a feasible dictionary of the original problem. To obtain the first three lines of the desired dictionary, it is enough to copy the first three lines while removing the terms with x_0 :

To obtain the last line, we express the original objective function

$$z = x_1 - x_2 + x_3 \tag{9.20}$$

in function of the variables outside the basis x_1, x_5, x_6 . To do so, we replace the variables of (9.20) by (9.19) and we get:

$$z = x_1 - (2.2 + 0.6x_1 + 0.4x_5 + 0.2x_6) + (1.6 - 0.2x_1 + 0.2x_5 + 0.6x_6)$$
(9.21)
$$z = -0.6 + 0.2x_1 - 0.2x_5 + 0.4x_6$$

The desired dictionary then is:

| <i>x</i> ₃ | = | 1.6 | _ | $0.2x_1$ | + | $0.2x_5$ | + | $0.6x_{6}$ |
|-----------------------|---|------|---|----------|---|----------|---|------------|
| x_2 | = | 2.2 | + | $0.6x_1$ | + | $0.4x_5$ | + | $0.2x_{6}$ |
| x_4 | = | 3 | _ | x_1 | | | _ | x_6 |
| Z. | = | -0.6 | + | $0.2x_1$ | _ | $0.2x_5$ | + | $0.4x_{6}$ |

This strategy is known as the *simplex method with two phases*. During the first phase, we set and solve the auxiliary problem. If the optimal value is null, we do the second phase consisting in solving the original problem. Otherwise, the original problem is not feasible.

9.3 Duality of linear programming

Any maximization linear programme has a corresponding minimization problem called the *dual problem*. Any feasible solution of the dual problem gives an upper bound on the optimal value of the initial problem, which is called the *primal*. Reciprocally, any feasible solution of the primal provides a lower bound on the optimal value of the dual problem. Actually, if one of both problems admits an optimal solution, then the other problem does as well and the optimal solutions match each other. This section is devoted to this result also known as the *Duality Theorem*. Another interesting application of the dual problem is that, in some problems, the variables of the dual have some useful interpretation.

9.3.1 Motivations: providing upper bounds on the optimal value

A way to quickly estimate the optimal value of a maximization linear programme simply consists in computing a feasible solution whose value is sufficiently large. For instance, let us consider the following problem formulated in Problem 9.4. The solution (0,0,1,0) gives us a lower bound of 5 for the optimal value z^* . Even better, we get $z^* \ge 22$ by considering the solution (3,0,2,0). Of course, doing so, we have no way to know how close to the optimal value the computed lower bound is.

Problem 9.4.

| Maximize | $4x_1 + x_2 + 5x_3 + 3x_4$ | | | |
|-------------|-----------------------------|--------|----|--|
| Subject to: | $x_1 - x_2 - x_3 + 3x_4$ | \leq | 1 | |
| | $5x_1 + x_2 + 3x_3 + 8x_4$ | \leq | 55 | |
| | $-x_1 + 2x_2 + 3x_3 - 5x_4$ | \leq | 3 | |
| | x_1, x_2, x_3, x_4 | \geq | 0 | |

The previous approach provides lower bounds on the optimal value. However, this intuitive method is obviously less efficient than the Simplex Method and this approach provides no clue about the optimality (or not) of the obtained solution. To do so, it is interesting to have upper bounds on the optimal value. This is the main topic of this section.

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How to get an upper bound for the optimal value in the previous example? A possible approach is to consider the constraints. For instance, multiplying the second constraint by $\frac{5}{3}$, we get that $z^* \leq \frac{275}{3}$. Indeed, for any $x_1, x_2, x_3, x_4 \geq 0$:

$$4x_1 + x_2 + 5x_3 + 3x_4 \leq \frac{25}{3}x_1 + \frac{5}{3}x_2 + 5x_3 + \frac{40}{3}x_4 = (5x_1 + x_2 + 3x_3 + 8x_4) \times \frac{5}{3}$$

$$\leq 55 \times \frac{5}{3} = \frac{275}{3}$$

In particular, the above inequality is satisfied by any optimal solution. Therefore, $z^* \le \frac{275}{3}$. Let us try to improve this bound. For instance, we can add the second constraint to the third one. This gives, for any $x_1, x_2, x_3, x_4 \ge 0$:

$$\begin{array}{rcl} 4x_1 + x_2 + 5x_3 + 3x_4 &\leq & 4x_1 + 3x_2 + 6x_3 - 3x_4 \\ &\leq & (5x_1 + x_2 + 3x_3 + 8x_4) + (-x_1 + 2x_2 + 3x_3 - 5x_4) \\ &\leq & 55 + 3 \,= \, 58 \end{array}$$

Hence, $z^* \leq 58$.

More formally, we try to upper bound the optimal value by a linear combination of the constraints. Precisely, for all *i*, let us multiply the *i*th constraint by $y_i \ge 0$ and then sum the resulting constraints. In the previous two examples, we had $(y_1, y_2, y_3) = (0, \frac{5}{3}, 0)$ and $(y_1, y_2, y_3) = (0, 1, 1)$. More generally, we obtain the following inequality:

$$y_1(x_1 - x_2 - x_3 + 3x_4) + y_2(5x_1 + x_2 + 3x_3 + 8x_4) + y_3(-x_1 + 2x_2 + 3x_3 - 5x_4)$$

= $(y_1 - 5y_2 - y_3)x_1 + (-y_1 + y_2 + 2y_3)x_2 + (-y_1 + 3y_2 + 3y_3)x_3 + (3y_1 + 8y_2 - 5y_3)x_4$
 $\leq y_1 + 55y_2 + 3y_3$

For this inequality to provide an upper bound of $4x_1 + x_2 + 5x_3 + 3x_4$, we need to ensure that, for all $x_1, x_2, x_3, x_4 \ge 0$,

$$4x_1 + x_2 + 5x_3 + 3x_4 \\ \leq (y_1 - 5y_2 - y_3)x_1 + (-y_1 + y_2 + 2y_3)x_2 + (-y_1 + 3y_2 + 3y_3)x_3 + (3y_1 + 8y_2 - 5y_3)x_4.$$

That is, $y_1 - 5y_2 - y_3 \ge 4$, $-y_1 + y_2 + 2y_3 \ge 1$, $-y_1 + 3y_2 + 3y_3 \ge 5$, and $3y_1 + 8y_2 - 5y_3 \ge 3$. Combining all inequalities, we obtain the following minimization linear programme:

Minimize
$$y_1 + 55y_2 + 3y_3$$

Subject to:
 $y_1 - 5y_2 - y_3 \ge 4$
 $-y_1 + y_2 + 2y_3 \ge 1$
 $-y_1 + 3y_2 + 3y_3 \ge 5$
 $3y_1 + 8y_2 - 5y_3 \ge 3$
 $y_1, y_2, y_3 \ge 0$

This problem is called the *dual* of the initial maximization problem.

9.3.2 Dual problem

We generalize the example given in Subsection 9.3.1. Consider the following general maximization linear programme:

Problem 9.5.

 $\begin{array}{ll} \text{Maximize} & \sum_{j=1}^{n} c_{j} x_{j} \\ \text{Subject to:} & \sum_{j=1}^{n} a_{ij} x_{j} \leq b_{i} & \text{ for all } 1 \leq i \leq m \\ & x_{j} \geq 0 & \text{ for all } 1 \leq j \leq n \end{array}$

Problem 9.5 is called the *primal*. The matricial formulation of this problem is

$$\begin{array}{ll} \text{Maximize} & \mathbf{c}^T \mathbf{x} \\ \text{Subject to:} & \mathbf{A} \mathbf{x} \leq \mathbf{b} \\ & x \geq \mathbf{0} \end{array}$$

where $\mathbf{x}^T = [x_1, \dots, x_n]$ and $\mathbf{c}^T = [c_1, \dots, c_n]$ are vectors in \mathbb{R}^n , and $\mathbf{b}^T = [b_1, \dots, b_m] \in \mathbb{R}^m$, and $\mathbf{A} = [a_{ij}]$ is a matrix in $\mathbb{R}^{m \times n}$.

To find an upper bound on $\mathbf{c}^T \mathbf{x}$, we aim at finding a vector $\mathbf{y}^T = [y_1, \dots, y_m] \ge 0$ such that, for all feasible solutions $\mathbf{x} \ge 0$ of the initial problem, $\mathbf{c}^T \mathbf{x} \le \mathbf{y}^T \mathbf{A} \mathbf{x} \le \mathbf{y}^T \mathbf{b} = \mathbf{b}^T \mathbf{y}$, that is:

$$\begin{array}{ll} \text{Minimize} & \mathbf{b}^T \mathbf{y} \\ \text{Subject to:} & \mathbf{A}^T \mathbf{y} \geq \mathbf{c} \\ & \mathbf{y} \geq \mathbf{0} \end{array}$$

In other words, the *dual* of Problem 9.5 is defined by:

Problem 9.6.

Minimize $\sum_{i=1}^{m} b_i y_i$ Subject to: $\sum_{i=1}^{m} a_{ij} y_i \ge c_j$ for all $1 \le j \le n$ $y_i \ge 0$ for all $1 \le i \le m$

Notice that the dual of a maximization problem is a minimization problem. Moreover, there is a one-to-one correspondence between the *m* constraints of the primal $\sum_{j=1...n} a_{ij}x_j \le b_i$ and the *m* variables y_i of the dual. Similarly, the *n* constraints $\sum_{i=1}^m a_{ij}y_i \ge c_j$ of the dual correspond one-to-one to the *n* variables x_i of the primal.

Problem 9.6, which is the dual of Problem 9.5, can be equivalently formulated under the standard form as follows.

Maximize
$$\sum_{i=1}^{m} (-b_i) y_i$$

Subject to:
$$\sum_{i=1}^{m} (-a_{ij}) y_i \leq -c_j \quad \text{for all } 1 \leq j \leq n$$
$$y_i \geq 0 \quad \text{for all } 1 \leq i \leq m \quad (9.22)$$

Then, the dual of Problem 9.22 has the following formulation which is equivalent to Problem 9.5.

Minimize
$$\sum_{j=1}^{n} (-c_j) x_j$$

Subject to:
$$\sum_{j=1}^{n} (-a_{ij}) x_j \ge -b_i \quad \text{for all } 1 \le i \le m$$
$$x_j \ge 0 \quad \text{for all } 1 \le j \le n$$
(9.23)

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We deduce the following lemma.

Lemma 9.7. If D is the dual of a problem P, then the dual of D is P. Informally, the dual of the dual is the primal.

9.3.3 Duality Theorem

An important aspect of duality is that feasible solutions of the primal and the dual are related.

Lemma 9.8. Any feasible solution of Problem 9.6 yields an upper bound for Problem 9.5. In other words, the value given by any feasible solution of the dual of a problem is an upper bound for the primal problem.

Proof. Let (y_1, \ldots, y_m) be a feasible solution of the dual and (x_1, \ldots, x_n) be a feasible solution of the primal. Then,

$$\sum_{j=1}^n c_j x_j \le \sum_{j=1}^n \left(\sum_{i=1}^m a_{ij} y_i \right) x_j \le \sum_{i=1}^m \left(\sum_{j=1}^n a_{ij} x_j \right) y_i \le \sum_{i=1}^m b_i y_i.$$

Corollary 9.9. If $(y_1, ..., y_m)$ is a feasible solution of the dual of a problem (Problem 9.6) and $(x_1, ..., x_n)$ is a feasible solution of the corresponding primal (Problem 9.5) such that $\sum_{i=1}^{n} c_i x_j = \sum_{i=1}^{m} b_i y_i$, then both solutions are optimal.

Corollary 9.9 states that if we find two solutions for the dual and the primal achieving the same value, then this is a certificate of the optimality of these solutions. In particular, in that case (if they are feasible), both the primal and the dual problems have same optimal value.

For instance, we can easily verify that (0, 14, 0, 5) is a feasible solution for Problem 9.4 with value 29. On the other hand, (11, 0, 6) is a feasible solution for the dual with same value. Hence, the optimal solutions for the primal and for the dual coincide and are equal to 29.

In general, it is not immediate that any linear programme may have such certificate of optimality. In other words, for any feasible linear programme, can we find a solution of the primal problem and a solution of the dual problem that achieve the same value (thus, this value would be optimal)? One of the most important result of the linear programming is the duality theorem that states that it is actually always the case: for any feasible linear programme, the primal and the dual problems have the same optimal solution. This theorem has been proved by D. Gale, H.W. Kuhn and A. W. Tucker [5] and comes from discussions between G.B. Dantzig and J. von Neumann during Fall 1947.

Theorem 9.10 (DUALITY THEOREM). If the primal problem defined by Problem 9.5 admits an optimal solution (x_1^*, \ldots, x_n^*) , then the dual problem (Problem 9.6) admits an optimal solution (y_1^*, \ldots, y_m^*) , and

$$\sum_{j=1}^{n} c_j x_j^* = \sum_{i=1}^{m} b_i y_i^*.$$

Proof. The proof consists in showing how a feasible solution (y_1^*, \ldots, y_m^*) of the dual can be obtained thanks to the Simplex Method, so that $z^* = \sum_{i=1}^m b_i y_i^*$ is the optimal value of the primal. The result then follows from Lemma 9.8.

Let us assume that the primal problem has been solved by the Simplex Method. For this purpose, the slack variables have been defined by

$$x_{n+i} = b_i - \sum_{j=1}^n a_{ij} x_j \quad \text{for } 1 \le i \le m.$$

Moreover, the last line of the last dictionary computed during the Simplex Method gives the optimal value z^* of the primal in the following way: for any feasible solution (x_1, \ldots, x_n) of the primal we have

$$z = \sum_{j=1}^{n} c_j x_j = z^* + \sum_{i=1}^{n+m} \bar{c}_i x_i.$$

Recall that, for all $i \le n + m$, \bar{c}_i is non-positive, and that it is null if x_i is one of the basis variables. We set

$$y_i^* = -\bar{c}_{n+i}$$
 for $1 \le i \le m$.

Then, by definition of the y_i^* 's and the x_{n+i} 's for $1 \le i \le m$, we have

$$z = \sum_{j=1}^{n} c_j x_j = z^* + \sum_{i=1}^{n} \bar{c}_i x_i - \sum_{i=1}^{m} y_i^* \left(b_i - \sum_{j=1}^{n} a_{ij} x_j \right)$$
$$= \left(z^* - \sum_{i=1}^{m} y_i^* b_i \right) + \sum_{j=1}^{n} \left(\bar{c}_j + \sum_{i=1}^{m} a_{ij} y_i^* \right) x_j.$$

Since this equation must be true whatever be the affectation of the x_i 's and since the \bar{c}_i 's are non-positive, this leads to

$$z^* = \sum_{i=1}^m y_i^* b_i \text{ and}$$

$$c_j = \bar{c}_j + \sum_{i=1}^m a_{ij} y_i^* \le \sum_{i=1}^m a_{ij} y_i^* \text{ for all } 1 \le j \le n.$$

Hence, (y_1^*, \ldots, y_m^*) defined as above is a feasible solution achieving the optimal value of the primal. By Lemma 9.8, this is an optimal solution of the dual.

9.3.4 Relation between primal and dual

By the Duality Theorem and Lemma 9.7, a linear programme admits a solution if and only if its dual admits a solution. Moreover, according to Lemma 9.8, if a linear programme is unbounded,

then its dual is not feasible. Reciprocally, if a linear programme admits no feasible solution, then its dual is unbounded. Finally, it is possible that both a linear programme and its dual have no feasible solution as shown by the following example.

Maximize
$$2x_1 - x_2$$

Subject to: $x_1 - x_2 \leq 1$
 $-x_1 + x_2 \leq -2$
 $x_1, x_2 \geq 0$

Besides the fact it provides a certificate of optimality, the Duality Theorem has also a practical interest in the application of the Simplex Method. Indeed, the time-complexity of the Simplex Method mainly yields in the number of constraints of the considered linear programme. Hence, when dealing with a linear programme with few variables and many constraints, it will be more efficient to apply the Simplex Method on its dual.

Another interesting application of the Duality Theorem is that it is possible to compute an optimal solution for the dual problem from an optimal solution of the primal. Doing so gives an easy way to test the optimality of a solution. Indeed, if you have a feasible solution of some linear programme, then a solution of the dual problem can be derived (as explained below). Then the initial solution is optimal if and only if the solution obtained for the dual is feasible and leads to the same value.

More formally, the following theorems can be proved

Theorem 9.11 (Complementary Slackness). Let $(x_1, ..., x_n)$ be a feasible solution of Problem 9.5 and $(y_1, ..., y_m)$ be a feasible solution of Problem 9.6. These are optimal solutions if and only if

$$\sum_{i=1}^{m} a_{ij} y_i = c_j, \quad or \ x_j = 0, \quad or \ both \quad for \ all \ 1 \le j \le n, \ and$$
$$\sum_{j=1}^{n} a_{ij} x_j = b_i, \quad or \ y_i = 0, \quad or \ both \quad for \ all \ 1 \le i \le m.$$

Proof. First, we note that since x and y are feasible $(b_i - \sum_{j=1}^n a_{ij}x_j)y_i \ge 0$ and $(\sum_{i=1}^m a_{ij}y_i - c_j)x_j \ge 0$. Summing these inequalities over *i* and *j*, we obtain

$$\sum_{i=1}^{m} \left(b_i - \sum_{j=1}^{n} a_{ij} x_j \right) y_i \ge 0$$
(9.24)

$$\sum_{j=1}^{n} \left(\sum_{i=1}^{n} a_{ij} y_i - c_j \right) x_j \ge 0$$
(9.25)

Adding Inequalities 9.24 and 9.25 and using the strong duality theorem, we obtain

$$\sum_{i=1}^{m} b_i y_i - \sum_{i=1}^{m} \sum_{j=1}^{n} a_{ij} x_j y_i + \sum_{j=1}^{n} \sum_{i=1}^{m} a_{ij} y_i x_j - \sum_{j=1}^{n} c_j x_j = \sum_{i=1}^{m} b_i y_i - \sum_{j=1}^{n} c_j x_j = 0$$

Therefore, Inequalities 9.24 and 9.25 must be equalities. As the variables are positive, we further get that

for all
$$i$$
, $\left(b_i - \sum_{j=1}^n a_{ij} x_j\right) y_i = 0$
and for all j , $\left(\sum_{i=1}^m a_{ij} y_i - c_j\right) x_j = 0.$

A product is equal to zero if one of its two members is null and we obtain the desired result. \Box

Theorem 9.12. A feasible solution $(x_1, ..., x_n)$ of Problem 9.5 is optimal if and only if there is a feasible solution $(y_1, ..., y_m)$ of Problem 9.6 such that:

$$\sum_{i=1}^{m} a_{ij} y_i = c_j \quad if \qquad x_j > 0 y_i = 0 \quad if \quad \sum_{j=1}^{m} a_{ij} x_j < b_i$$
(9.26)

Note that, if Problem 9.5 admits a non-degenerated solution $(x_1, ..., x_n)$, i.e., $x_i > 0$ for any $i \le n$, then the system of equations in Theorem 9.12 admits a unique solution.

Optimality certificates - Examples. Let see how to apply this theorem on two examples. Let us first examine the statement that

$$x_1^* = 2, x_2^* = 4, x_3^* = 0, x_4^* = 0, x_5^* = 7, x_6^* = 0$$

is an optimal solution of the problem

In this case, (9.26) says:

As the solution $(\frac{1}{3}, 0, \frac{5}{3}, 1, 0)$ is a feasible solution of the dual problem (Problem 9.6), the proposed solution is optimal.

Secondly, is

$$x_1^* = 0, x_2^* = 2, x_3^* = 0, x_4^* = 7, x_5^* = 0$$

an optimal solution of the following problem?

| Maximize | $8x_1$ | — | $9x_2$ | + | $12x_3$ | + | $4x_4$ | + | $11x_{5}$ | | |
|-------------|--------|---|--------|---|-------------------------|---|-----------------------|--------------|-----------------------|--------|----|
| Subject to: | $2x_1$ | _ | $3x_2$ | + | $4x_{3}$ | + | <i>x</i> ₄ | + | $3x_5$ | \leq | 1 |
| | x_1 | + | $7x_2$ | + | $3x_3$ | — | $2x_4$ | + | <i>x</i> ₅ | \leq | 1 |
| | $5x_1$ | + | $4x_2$ | _ | 6 <i>x</i> ₃ | + | $2x_4$ | + | $3x_5$ | \leq | 22 |
| | | | | | | | x_1 , | x_2, \cdot | \cdots, x_5 | \geq | 0 |

Here (9.26) translates into:

As the unique solution of the system (3.4, 0, 0.3) is not a feasible solution of Problem 9.6, the proposed solution is not optimal.

9.3.5 Interpretation of dual variables

As said in the introduction of this section, one of the major interests of the dual programme is that, in some problems, the variables of the dual problem have an interpretation.

A classical example is the *economical interpretation* of the dual variables of the following problem. Consider the problem that consits in maximizing the benefit of a company building some products. Each variable x_j of the primal problem measures the amount of product *j* that is built, and b_i the amount of resource *i* (needed to build the products) that is available. Note that, for any $i \le n, j \le m, a_{i,j}$ represents the number of units of resource *i* needed per unit of product *j*.

Hence, by checking the units of measure in the constraints $\sum a_{ij}y_i \ge c_j$, the variable y_i must represent a benefit per unit of resource *i*. Somehow, the variable y_i measures the unitary value of the resource *i*. This is illustrated by the following theorem the proof of which is omitted.

Theorem 9.13. If Problem 9.5 admits a non degenerated optimal solution with value z^* , then there is $\varepsilon > 0$ such that, for any $|t_i| \le \varepsilon$ (i = 1, ..., m), the problem

$$\begin{array}{ll} Maximize & \sum_{j=1}^{n} c_{j} x_{j} \\ Subject \ to & \sum_{j=1}^{n} a_{ij} x_{j} \leq b_{i} + t_{i} \quad (i = 1, \dots, m) \\ & x_{j} \geq 0 \qquad (j = 1, \dots, n) \end{array}$$

admits an optimal solution with value $z^* + \sum_{i=1}^m y_i^* t_i$, where (y_1^*, \ldots, y_m^*) is the optimal solution of the dual of Problem 9.5.

Theorem 9.13 shows how small variations in the amount of available resources can affect the benefit of the company. For any unit of extra resource *i*, the benefit increases by y_i^* . Sometimes, y_i^* is called the *marginal cost* of the resource *i*.

In many networks design problems, a clever interpretation of dual variables may help to achieve more efficient linear programme or to understand the problem better.

9.4 Exercices

9.4.1 General modelling

Exercise 9.1. Which problem(s) among P1, P2 and P3 are under the standard form?

| 6 | $\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$ |
|--------------|--|
| o - - | $\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$ |
| e e | $\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$ |

Exercise 9.2. Put under the standard form:

P4: Minimize
$$-8x_1 + 9x_2 + 2x_3 - 6x_4 - 5x_5$$

Subject to: $6x_1 + 6x_2 - 10x_3 + 2x_4 - 8x_5 \ge 3$
 $x_1, x_2, x_3, x_4, x_5 \ge 0$

Exercise 9.3. Consider the following two problems corresponding to Problems 9.2 and 9.3 of the course. Prove that the first one is unfeasible and that the second one is unbounded.

Maximize

$$3x_1 - x_2$$

 Subject to:
 $x_1 + x_2 \leq 2$
 $-2x_1 - 2x_2 \leq -10$
 $x_1, x_2 \geq 0$

 Maximize
 $x_1 - x_2$

 Subject to:
 $-2x_1 + x_2 \leq -1$
 $-x_1 - 2x_2 \leq -2$
 $x_1, x_2 \geq 0$

Exercise 9.4. Find necessary and sufficient conditions on the numbers *s* and *t* for the problem

P5 : Maximize
$$x_1 + x_2$$

Subject to: $sx_1 + tx_2 \le 1$
 $x_1, x_2 \ge 0$

- a) to admit an optimal solution;
- b) to be unfeasible;
- c) to be unbounded.

Exercise 9.5. Prove or disprove: if the problem (9.1) is unbounded, then there exists an index k such that the problem:

Maximize
$$x_k$$

Subject to: $\sum_{j=1}^n a_{ij} x_j \leq b_i$ for $1 \leq i \leq m$
 $x_j \geq 0$ for $1 \leq j \leq n$

is unbounded.

Exercise 9.6. The factory RadioIn builds to types of radios *A* and *B*. Every radio is produced by the work of three specialists Pierre, Paul and Jacques. Pierre works at most 24 hours per week. Paul works at most 45 hours per week. Jacques works at most 30 hours per week. The resources necessary to build each type of radio and their selling prices as well are given in the following table:

| | Radio A | Radio B |
|----------------|----------|----------|
| Pierre | 1h | 2h |
| Paul | 2h | 1h |
| Jacques | 1h | 3h |
| Selling prices | 15 euros | 10 euros |

We assume that the company has no problem to sell its production, whichever it is.

a) Model the problem of finding a weekly production plan maximizing the revenue of RadioIn as a linear programme. Write precisely what are the decision variables, the objective function and the constraints.

b) Solve the linear programme using the geometric method and give the optimal production plan.

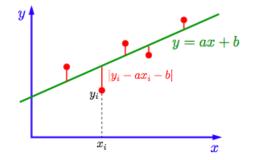
Exercise 9.7. The following table shows the different possible schedule times for the drivers of a bus company. The company wants that at least one driver is present at every hour of the working day (from 9 to 17). The problem is to determine the schedule satisfying this condition with minimum cost.

| Time | 9 – 11h | 9 – 13h | 11 – 16h | 12 – 15h | 13 – 16h | 14–17h | 16 – 17h |
|------|---------|---------|----------|----------|----------|--------|----------|
| Cost | 18 | 30 | 38 | 14 | 22 | 16 | 9 |

Formulate an integer linear programme that solves the company decision problem.

Exercise 9.8 (Chebyshev approximation). Data : *m* measures of points $(x_i, y_i) \in \mathbb{R}^{n+1}$, i = 1, ..., m.

Objective: Determine a linear approximation y = ax + b minimizing the largest error of approximation. The decision variables of this problem are $a \in \mathbb{R}^n$ and $b \in R$. The problem may be



formulated as:

$$\min z = \max_{i=1,...,m} \{ |y_i - ax_i - b| \}.$$

It is unfortunately not under the form of a linear program. Let us try to do some transformations.

Questions:

1. We call *Min-Max problem* the problem of minimizing the maximum of a set of numbers:

$$\min z = \max\{c_1 x, \dots, c_k x\}.$$

How to write a Min-Max problem as an LP?

2. Can we express the following constraints

 $|x| \leq b$

or

 $|x| \ge b$

in a LP (that is without absolute values)? If yes, how?

3. Rewrite the problem of finding a Chebyshev linear approximation as an LP.

9.4.2 Simplex

Exercise 9.9. Solve with the Simplex Method the following problems:

a.

Maximize
$$3x_1 + 3x_2 + 4x_3$$

Subject to:
 $x_1 + x_2 + 2x_3 \le 4$
 $2x_1 + 3x_3 \le 5$
 $2x_1 + x_2 + 3x_3 \le 7$
 $x_1, x_2, x_3 \ge 0$

b.

c.

| Maximize Subject to: | $5x_1 +$ | 6 <i>x</i> ₂ | + | 9 <i>x</i> ₃ | + | 8 <i>x</i> ₄ | | |
|-------------------------|-----------------------|-------------------------|---|---|--------|-------------------------|--------|---|
| | | $2x_2$ x_2 | | $2x_3$ | + | | \leq | 3 |
| | laximize ubject to | - | + | <i>x</i> ₂ | | | | |
| | 5 | $2x_1 \\ x_1$ | + | $3x_2$ $5x_2$ x_2 | \leq | 1 | | |
| | | - | + | $\begin{array}{c} x_2 \\ x_2 \\ 1, x_2 \end{array}$ | \leq | 5 | | |

Exercise 9.10. Use the Simplex Method to describe *all* the optimal solutions of the following linear programme:

Maximize $2x_1 + 3x_2 + 5x_3 + 4x_4$ Subject to: $x_1 + 2x_2 + 3x_3 + x_4 \le 5$ $x_1 + x_2 + 2x_3 + 3x_4 \le 3$ $x_1, x_2, x_3, x_4 \ge 0$

Exercise 9.11. Solve the following problems using the simplex method with two phases.

a.

Maximise
$$3x_1 + x_2$$

Subject to:
 $x_1 - x_2 \le -1$
 $-x_1 - x_2 \le -3$
 $2x_1 + x_2 \le 4$
 $x_1, x_2 \ge 0$

b.

Maximise
$$3x_1 + x_2$$

Subject to:
 $x_1 - x_2 \le -1$
 $-x_1 - x_2 \le -3$
 $2x_1 + x_2 \le 2$
 $x_1, x_2 \ge 0$

c.

Maximise
$$3x_1 + x_2$$

Subject to:
 $x_1 - x_2 \le -1$
 $-x_1 - x_2 \le -3$
 $2x_1 - x_2 \le 2$
 $x_1, x_2 \ge 0$

9.4.3 Duality

Exercise 9.12. Write the dual of the following linear programme.

Maximize
$$7x_1 + x_2$$

Subject to:
 $4x_1 + 3x_2 \le 3$
 $x_1 - 2x_2 \le 4$
 $-5x_1 - 2x_2 \le 3$
 $x_1, x_2 \ge 0$

Exercise 9.13. Consider the following linear programme.

Minimize
$$-2x_1 - 3x_2 - 2x_3 - 3x_4$$

Subject to:
 $-2x_1 - x_2 - 3x_3 - 2x_4 \ge -8$
 $3x_1 + 2x_2 + 2x_3 + x_4 \le 7$
 $x_1, x_2, x_3, x_4 \ge 0$

$$(9.27)$$

- a) Write the programme (9.27) under the standard form.
- b) Write the dual (D) of programme (9.27).
- c) Give a graphical solution of the dual programme (D).
- d) Carry on the first iteration of the Simplex Method on the linear programme (9.27). After three iterations, one find that the optimal solution of this programme is $x_1 = 0$, $x_2 = 2$, $x_3 = 0$ and $x_4 = 3$.
- e) Verify that the solution of (D) obtained at Question c) is optimal.

Exercise 9.14. We consider the following linear programme.

Maximize $x_1 - 3x_2 + 3x_3$ Subject to : $2x_1 - x_2 + x_3 \le 4$ $-4x_1 + 3x_2 \le 2$ $3x_1 - 2x_2 - x_3 \le 5$ $x_1, x_2, x_3 \ge 0$

If the solution $x_1^* = 0$, $x_2^* = 0$, $x_3^* = 4$ optimal?

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Exercise 9.15. Prove that the following linear programme is unbounded.

Maximize
$$3x_1 - 4x_2 + 3x_3$$

Subject to :
 $-x_1 + x_2 + x_3 \leq -3$
 $-2x_1 - 3x_2 + 4x_3 \leq -5$
 $-3x_1 + 2x_2 - x_3 \leq -3$
 $x_1, x_2, x_3 \geq 0$

Exercise 9.16. We consider the following linear programme.

| Maximize Subject to: | $7x_1$ | + | $6x_2$ | + | 5 <i>x</i> ₃ | _ | $2x_4$ | + | $3x_5$ | |
|-------------------------|--------|---|--------|---|-------------------------|------------|-----------------------|-----------|-------------|----|
| 5 | x_1 | + | $3x_2$ | + | $5x_3$ | _ | $2x_4$ | + | $2x_5 \leq$ | 4 |
| | $4x_1$ | + | $2x_2$ | _ | $2x_3$ | + | <i>x</i> ₄ | + | $x_5 \leq$ | 3 |
| | $2x_1$ | + | $4x_2$ | + | $4x_{3}$ | — | $2x_4$ | + | $5x_5 \leq$ | 5 |
| | $3x_1$ | + | x_2 | + | $2x_3$ | — | <i>x</i> 4 | — | $2x_5 \leq$ | 1 |
| | | | | | x_1 | $, x_{2},$ | x_3, x_4 | $, x_{5}$ | \geq | 0. |

Is the solution $x_1^* = 0, x_2^* = \frac{4}{3}, x_3^* = \frac{2}{3}, x_4^* = \frac{5}{3}, x_5^* = 0$, optimal?

Exercise 9.17. 1. Because of the arrival of new models, a salesman wants to sell off quickly its stock composed of eight phones, four hands-free kits and nineteen prepaid cards. Thanks to a market study, he knows that he can propose an offer with a phone and two prepaid cards and that this offer will bring in a profit of seven euros. Similarly, we can prepare a box with a phone, a hands-free kit and three prepaid cards, yielding a profit of nine euros. He is assured to be able to sell any quantity of these two offers within the availability of its stock. What quantity of each offer should the salesman prepare to maximize its net profit?

2. A sales representative of a supermarket chain proposes to buy its stock (the products, not the offers). What unit prices should he negociate for each product (phone, hands-free kits, and prepaid cards)?

Exercise 9.18 (FARKAS' LEMMA). The following two linear programmes are duals of each other.

 $\begin{array}{ll} \mbox{maximize} & 0x \ \mbox{subject to} & Ax = 0 & \mbox{and} \ x \geq b \\ \mbox{minimize} & -zb \ \mbox{subject to} & yA - z = 0 & \mbox{and} \ z \geq 0 \end{array}$

Farkas' Lemma says that exactly one of the two linear systems:

$$Ax = 0$$
, $x \ge b$ and $yA \ge 0$, $yAb > 0$

has a solution. Deduce Farkas' Lemma from the Duality Theorem (9.10).

Exercise 9.19. The following two linear programmes are duals of each other.

minimize y0 subject to
$$yA \ge c$$

maximize cx subject to $Ax = 0$ and $x \ge 0$

A variant of Farkas' Lemma says that exactly one of the two linear systems:

$$\mathbf{y}\mathbf{A} \ge \mathbf{c}$$
 and $\mathbf{A}\mathbf{x} = \mathbf{0}, \ \mathbf{x} \ge \mathbf{0}, \ \mathbf{c}\mathbf{x} > 0$

has a solution. Deduce this variant of Farkas' Lemma from the Duality Theorem (9.10).

Exercise 9.20 (Application of duality to game theory- Minimax principle (*)). In this problem, based on a lecture of Shuchi Chawla, we present an application of linear programming duality in the theory of games. In particular, we will prove the Minimax Theorem using duality.

Let us first give some definition. A *two-players zero-sum game* is a protocol defined as follows: two players choose strategies in turn; given two strategies x and y, we have a *valuation function* f(x,y) which tells us what the payoff for Player one is. Since it is a zero sum game, the payoff for the Player two is exactly -f(x,y). We can view such a game as a matrix of payoffs for one of the players. As an example take the game of Rock-Paper-Scissors, where the payoff is one for the winning party or 0 if there is a tie. The matrix of winnings for player one will then be the following:

$$A = \left(\begin{array}{rrrr} 0 & -1 & 1 \\ 1 & 0 & -1 \\ -1 & 1 & 0 \end{array}\right)$$

Where A_{ij} corresponds to the payoff for player one if player one picks the *i*-th element and player two the *j*-th element of the sequence (Rock, Paper, Scissors). We will henceforth refer to player number two as the column player and player number one as the row player. If the row player goes first, he obviously wants to minimize the possible gain of the column player.

What is the payoff of the row player? If the row player plays first, he knows that the column player will choose the minimum of the line he will choose. So he has to choose the line with the maximal minimum value. That is its payoff is

$$\max_{i} \min_{i} A_{ij}$$
.

Similarly, what is the payoff of the column player if he plays first? If the column player plays first, the column player knows that the row player will choose the maximum of the column that will be chosen. So the column player has to choose the column with minimal maximum value. Hence, the payoff of the row player in this case is

$$\min_{i} \max_{i} A_{ij}.$$

Compare the payoffs. It is clear that

$$\max_{i} \min_{j} A_{ij} \le \min_{j} \max_{i} A_{ij}.$$

The minimax theorem states that if we allow the players to choose probability distributions instead of a given column or row, then the payoff is the same no matter which player starts. More formally:

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Theorem 9.14 (Minimax theorem). If x and y are probability vectors, then

$$\max_{y}(\min_{z} y^{T}Ax) = \min_{x}(\max_{y}(y^{T}Ax))$$

Let us prove the theorem.

- 1. Formulate the problem of maximizing its payoff as a linear program.
- 2. Formulate the second problem of minimzing its loss as a linear program.
- 3. Prove that the second problem is a dual of the first problem.
- 4. Conclude.

Exercise 9.21. Prove the following proposition.

Proposition 9.15. The dual problem of the problem

Maximize
$$\mathbf{c}^T \mathbf{x}$$
 subject to $\mathbf{A}\mathbf{x} \leq \mathbf{a}$ and $\mathbf{B}\mathbf{x} = \mathbf{b}$ and $\mathbf{x} \geq \mathbf{0}$

is the problem

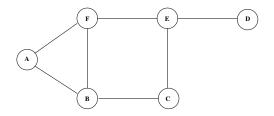
Minimize
$$\mathbf{a}^T \mathbf{y} + \mathbf{b}^T \mathbf{z}$$
 subject to $\mathbf{A}^T \mathbf{y} + \mathbf{B}^T \mathbf{z} \ge \mathbf{c}$ and $\mathbf{y} \ge \mathbf{0}, \mathbf{z} \ge \mathbf{0}$.

9.4.4 Modelling Combinatorial Problems via (integer) linear programming

Lots of combinatorial problems may be formulated as linear programmes.

Exercise 9.22 (Minimum vertex cover (Polynomial < duality)). A vertex cover is a set *C* of vertices such that all edges *e* of *E* are incident to at least one vertex of *C*. The Minimum vertex cover problem is to find a cover *C* of minimum size.

1. Express the minimum vertex cover problem for the *following graph* as a linear program:



2. Express the minimum vertex cover problem for a *general graph* as a linear program.

Exercise 9.23 (Minimum Edge Cover). Adapt the linear program giving the minimum vertex cover to the minimum edge vertex cover problem.

Exercise 9.24 (Matching for Bipartite Graphs). Adapt the linear program giving the matching of maximum cardinality of a general graph to a bipartite graph.

Exercise 9.25. Considering the graph

what does the following linear program do?

min
$$x_A + x_B + x_C + x_D$$

subject to
 $x_A + x_B \ge 1$
 $x_B + x_D \ge 1$
 $x_B + x_C \ge 1$
 $x_C + x_D \ge 1$
 $x_A \ge 0, x_B \ge 0, x_C \ge 0, x_D \ge 0$

Exercise 9.26 (Maximum cardinality matching problem (Polynomial < flows or augmenting paths)). Let G = (V, E) be a graph. A matching $M \subseteq E$ is a collection of edges such that every vertex of V is incident to at most one edge of M. The maximum cardinality matching problem is to find a matching M of maximum size.

Express the maximum cardinality matching problem as a linear program.

Exercise 9.27 (Maximum clique (NP-complete)). A clique of a graph G = (V, E) is a subset C of V, such that every two nodes in V are joined by an edge of E. The maximum clique problem consist of finding the largest cardinality of a clique.

Express the maximum clique problem as a linear program.

Hint: think of a constraint for nodes not linked by an edge.

Exercise 9.28 (Modeling). A university class has to go from Marseille to Paris using buses. There are some strong inimities inside the group and two people that dislike each other cannot share the same bus. What is the minimum number of buses needed to transport the whole group? Write a LP that solve the problem. (We suppose that a bus does not have a limitation on the number of places.)

Exercise 9.29 (French newspaper enigma). What is the maximum size of a set of integers between 1 and 100 such that for any pair (a,b), the difference a-b is not a square ?

- 1. Model this problem as a graph problem.
- 2. Write a linear program to solve it.

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Exercise 9.30 (Maximum independent set (NP-hard)). An independent set of a graph G = (V, E) is a subset I of V, such that every two nodes in V are not joined by an edge of E. The maximum independent set problem consist of finding the largest cardinality of an independent set.

Exercise 9.31 (Minimum Set Cover (NP-hard)). *Input:* A universal set $U = \{1, ..., n\}$ and a family S of subsets $S_1, ..., S_m$ of \mathcal{U} .

Optimization Problem: What is the smallest subset of subsets $\mathcal{T} \subset S$ such that $\bigcup_{t_i \in \mathcal{T}} t_i = \mathcal{U}$? *Decision problem:* Given an integer *k*, does there exists a subset of \mathcal{T} of cardinality *k*, such that $\bigcup_{t_i \in \mathcal{T}} t_i = \mathcal{U}$? This decision problem is NP-complete.

Question: Write the set cover problem as a linear program.

Alternative question: (easier, give the linear program) Explain what is doing each line of the program.

Exercise 9.32 (Example for the Maximum Set Packing). Suppose you are at a convention of foreign ambassadors, each of which speaks English and other various languages.

- French ambassador: French, Russian
- US ambassador:
- Brazilian ambassador: Portuguese, Spanish
- Chinese ambassador: Chinese, Russian
- Senegalese ambassador: Wolof, French, Spanish

You want to make an announcement to a group of them, but because you do not trust them, you do not want them to be able to speak among themselves without you being able to understand them (you only speak English). To ensure this, you will choose a group such that no two ambassadors speak the same language, other than English. On the other hand you also want to give your announcement to as many ambassadors as possible.

Write a linear program giving the maximum number of ambassadors at which you will be able to give the message.

Exercise 9.33 (Maximum Set Packing (Dual of the set cover problem)). Given a finite set *S* and a list of subsets of *S*.

Decision problem: Given an integer k, do there exist k pairwise disjoint sets (meaning, no two of them intersect)?

Optimization problem: What is the maximum number of pairwise disjoint sets in the list?

9.4.5 Modelling Flow Networks and Shortest Paths.

Definition 9.16 (Elementary flow network). A flow network is a four-tuple $\mathcal{N} = (D, s, t, c)$ where

- D = (V,A) is a directed graph with vertice set V and arc set A.

- *c* is a capacity function from *A* to $\mathbb{R}^+ \cup \infty$. For an arc $a \in A$, c(a) represents its capacity, that is the maximum amount of flow it can carry.
- s and t are two distinct vertices: s is the source of the flow and t the sink.

A flow is a function f from A to \mathbb{R}^+ which respects the flow conservation constraints and the capacity constraints.

Exercise 9.34 (Maximum flow (Polynomial < Ford-Fulkerson)). Write the linear program solving the maximum flow problem for a flow network.

Exercise 9.35 (Multicommodity flow). Consider a flow network $\mathcal{N} = (D, s, t, c)$. Consider a set of demands given by the matrix $\mathcal{D} = (d_{ij} \in \mathbb{R}; i, j \in V, i \neq j)$, where d_{ij} is the amount of flow that has to be sent from node *i* to node *j*. The multicommodity flow problem is to determine if all demands can be routed simultaneously on the network. This problem models a telecom network and is one of the fundamental problem of the networking research field.

Write a linear program that solves the multicommodity flow problem.

Exercise 9.36 (*s* – *t* shortest path). Let D = (V, A, l) be a weighted digraph. *l* is a length function from *A* to \mathbb{R}^+ . For $a \in A$, l(a) is the length of arc *a*. Let *s* and *t* two distinguised vertices.

Write a linear program that finds the length of a shortest path between s and t.

Exercise 9.37 (How far are you from anybody in Facebook?). In graph theory, the *distance* between two vertices in a graph is the number of edges in a shortest path connecting them. We consider the graph of Facebook members. Two people are at distance one if they are friends.

The *eccentricity* ε of a vertex *v* is the greatest distance between *v* and any other vertex. It can be thought of as how far a node is from the node most distant from it in the graph. The *diameter* of a graph is the maximum eccentricity of any vertex in the graph. That is, it is the greatest distance between any pair of vertices.

- 1. Write an LP to compute the eccentricity of a given vertex.
- 2. Write an LP which computes the diameter of the Facebook graph.

Exercise 9.38 (Minimum Cut Problem).

Definition 9.17 (Cut - Reminder). In a flow network $\mathcal{N} = (G, s, p, c)$ a cut is a bipartition $C = (V_s, V_p)$ of the vertices of G such that $s \in V_s$ and $p \in V_p$. The capacity of the cut C, denoted by $\delta(C)$, is the sum of the capacities of the out-arcs of V_s (i.e., the arcs (u, v) with $u \in V_s$ and $v \in V_p$).

Write a linear program that solves the minimum cut problem.

Hint: Use variables to know in which partition is each vertex and additional variables to know which edges are in the cut.

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